



IDENTIFICATION OF FACTORS RESPONSIBLE FOR CONFLICT AMONG HIGH SCHOOL STUDENTS

Shri Raje S. S.

Asst. Professor, Dept. of Economics, Hirachand Nemchand College of Commerce, Solapur.

ABSTRACT:

The motivation behind the present examination was to discover the Identification of variables secondary school understudies among puducherry district . The pilot test was regulated with 100 examples. Out of these 89 proclamations, 36 were erased by the agent. The devices utilized for the pilot examine is given .s Their age gatherings of the subjects were between 13 to15 years As the reasonable readymade device isn't accessible, the specialist developed a device to gauge the elements in charge of the contention among the secondary school understudies. devices for the present examination Among strife factors, the agent separated the components into five measurements, they are as per the following Family related clash Friendship related conflict;Conflict with inverse sex;Economic related clash; and Academic related clash The test-retest dependability co-effective for the test on an example 100 with an interim of 2 months was found by the specialist. The determined dependability esteem is 0.78.



INTRODUCTION :

The Development of a country relies on the improvement of its kids. As indicated by Kothari commission report (1966) "The fate of India is being molded in its classroom". Each understudy is confronting two situations, to be specific home and school. In these conditions they are confronting numerous issues. Especially, amid puberty period each individual is confronting the issue. It is the time of fast progressive changes in the person's physical, mental, moral, profound, sex and social outlook. During this age the immaturity are not exceed expectations in their investigations and is probably going to be influenced by the earth.

Targets of the examination

To recognize the dimension of the accompanying variables in charge of contention among secondary school understudies. To ponder the centrality distinction between the accompanying sub-tests as for their family related clash.

To examine the criticalness contrast between the accompanying sub-tests as for their companionship related clash

To examine the criticalness contrast between the accompanying sub tests as for their contention with inverse sex

To examine the criticalness contrast between the accompanying sub tests as for their Economic clash

To examine the criticalness contrast between the accompanying sub tests as for their Academic clash

Explanation of the issues

The issue chosen by the examination for the present investigation is "Recognizable proof of components in charge of contention among secondary school understudies".

Need and Significance for the present investigation

Secondary school understudies are regularly young people. In this period most extreme development and improvement happens moreover, they are confronting host of issues. Understudies of various stations, hues, statements of faith, governmental issues, religions and districts are tending to blend together for a typical causes.

The most basic components influencing clashes among the secondary school understudies are financial matters, rivalry, restriction inadequacy, complex, identity, and so forth., Further numerous therapist, humanist, legislator and researchers view teenagers conduct as an imperative territory of study.

Devices

As the reasonable readymade apparatus isn't accessible, the agent built a device to gauge the components in charge of the contention among the secondary school understudies. devices for the present study Among struggle factors, the examiner isolated the variables into five measurements, they are as per the following

- i) Family related clash;
- ii) Friendship related clash;
- iii) Conflict with inverse sex;
- iv) Economic related clash; and
- v) Academic related clash

Time limit

This instrument intends to quantify the components in charge of contention among secondary school understudies. There are 53 explanations under five measurements. Each measurement contains distinctive explanation. There is no time limit for noting however ordinarily it takes 30 minutes to finish the apparatus.

Unwavering quality of the scale

Unwavering quality of a test essentially alludes to the steadfastness in estimation. The test-retest unwavering quality co-productive for the test on an example 100 with an interim of 2 months was found by the specialist. The determined dependability esteem is 0.78.

Legitimacy of the examination

A test is legitimate when the execution it quantifies relates to a similar execution. Is that nature of information gathering instrument or strategy that empowers it to quantify what should gauge. The last apparatus was given to the specialists in the field of training. In light of their proposal the instrument was approved by following face legitimacy.

Conclusion

In view of the discoveries of the present investigation the accompanying end might be inferred. One of the essential discoveries of the present investigation is that the secondary school understudies the dimension of contention on the elements such family struggle, companionship strife, inverse sex struggle, financial clash and scholastic clash is normal. It tends to be deduced that at present the secondary school understudies don't have any arrangement struggle on the over five variables. This might be one of the reason that understudies examining in puducherry are performing great in their scholarly expert activity. Another essential finding in the present investigation is that understudy have a place with Muslim people group have low dimension of inverse sex related clash. This might be because of winning state of status of ladies in the religion. One more finding of the present is those understudies having a place with Muslim people group have low dimension of financial related clash. It might be because of their monetary status. Support by the religion association and government strategies.

References:

1. Alker, Hayward R. et al (2001) (Ed.), "Journeys through conflict. Narratives and lessons", Lanham.
2. Ammons, Samantha K et al., (2008) Social class and the experience of work-Home conflict during the transition to adulthood. *New directions for child and Adolescent Development*, v2008 n119 p71-84 Spr. 2008
3. Archer (2004), "Sex differences in aggression in real-world settings: A meta – analytic review". *Review of General Psychology* 8(4): 291-322.
4. Burton, John W. (1990) (Eds.), "Conflict human needs theory", London.
5. Chauhan and Tiwari (1968). "Frustration and Gender difference". *Manual of Frustration scale*.